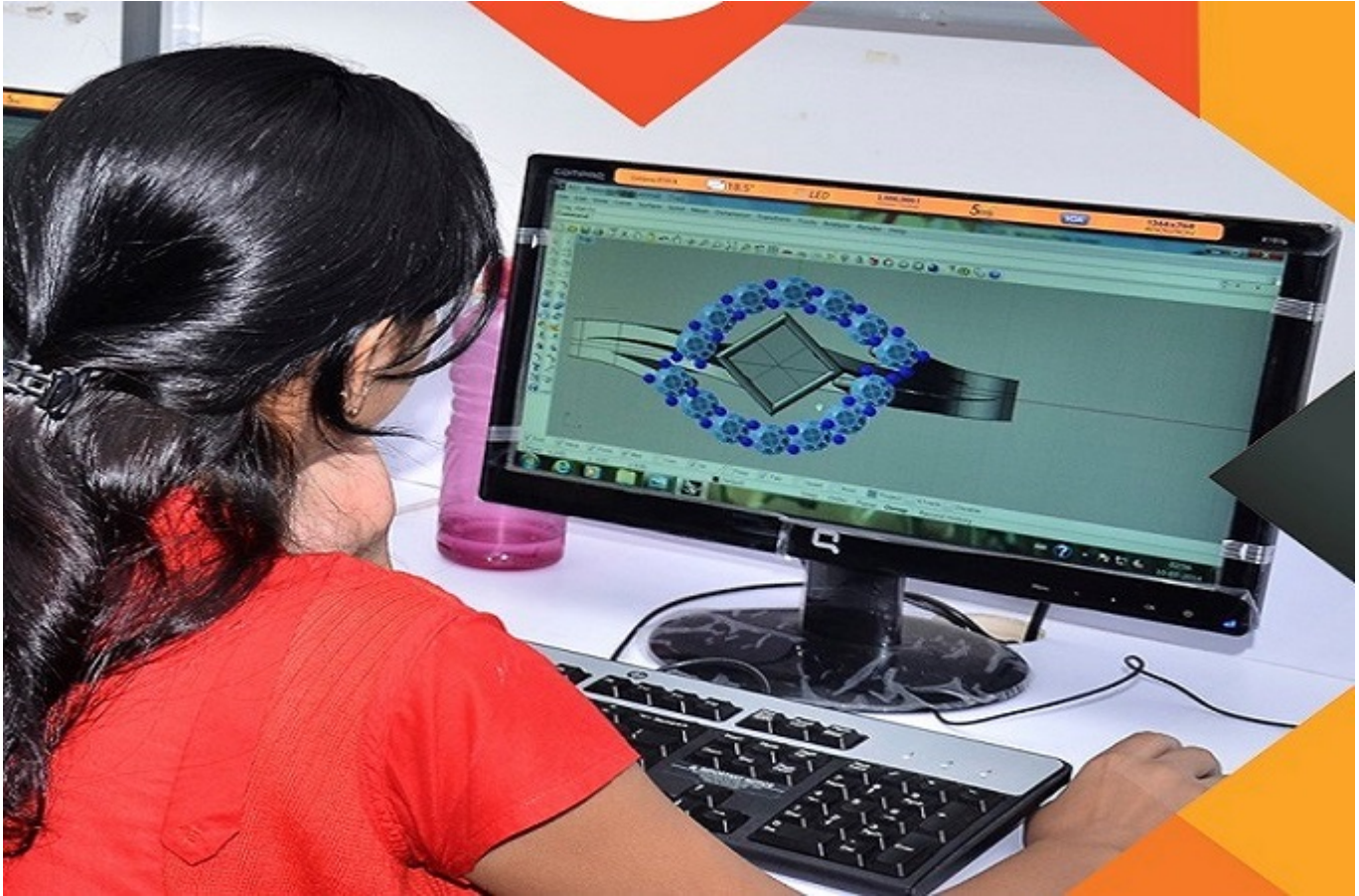


## Qualification Pack



# Jewellery designer - CAD

Options: 3D Printing Operator

QP Code: G&J/Q2306

Version: 2.0

NSQF Level: 4.5

GJSCI || Gem Jewellery Skill Council of India, 4th Floor, Business Facilitation Centre, SEEPZ SEZ,  
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## Qualification Pack

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## Qualification Pack

### G&J/Q2306: Jewellery designer - CAD

#### Brief Job Description

The individual at work uses Computer-Aided Designing (CAD) technology to produce 3D jewellery designs, which serve as a model for producing prototypes of jewellery and to initiate manufacturing of intricate jewellery or jewellery collection.

#### Personal Attributes

The job requires the individual to have attention to details, patience, good eyesight and visualization.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

1. [G&J/N2307: Create intricate 3D jewellery design using CAD software](#)
2. [G&J/N9949: Follow material and energy conservation practices at workplace](#)
3. [G&J/N9902: Maintain health and safety at workplace](#)
4. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)
5. [G&J/N9950: Work effectively with internal and external people](#)

##### Options(Not mandatory):

Option : 3D Printing Operator

3D Printing Operator produces 3D (Three Dimensional) jewellery prototype in various materials using 3D Printers.

1. [G&J/N2306: Create jewellery prototype using 3D printing](#)

#### Qualification Pack (QP) Parameters

<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Cast and diamonds-set jewellery, Handmade Gold and Gems-set Jewellery, Silver Smithing, Imitation Jewellery
<b>Occupation</b>	Designing and Product Development, Designing

## Qualification Pack

<b>Country</b>	India
<b>NSQF Level</b>	4.5
<b>Credits</b>	17
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/2166.0401
<b>Minimum Educational Qualification &amp; Experience</b>	12th grade Pass with 1.5 years of experience relevant experience OR 10th grade pass with 4.5 years of experience relevant experience OR Previous relevant Qualification of NSQF Level (4) with 1.5 years of experience relevant experience
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	Basic computer handling and MS office
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	22/10/2027
<b>NSQC Approval Date</b>	22/10/2024
<b>Version</b>	2.0
<b>Reference code on NQR</b>	QG-4.5-GJ-03232-2024-V2-GJSCI
<b>NQR Version</b>	1

## Qualification Pack

### G&J/N2307: Create intricate 3D jewellery design using CAD software

#### Description

This OS unit is about producing three-dimensional (3D) jewellery designs using CAD software for an intricate range of jewellery or jewellery collection.

#### Scope

The scope covers the following :

- Prepare for 3D jewellery design creation
- Creating intricate 3D jewellery design
- Achieving quality standards
- Achieving Productivity

#### Elements and Performance Criteria

##### *Prepare for 3D jewellery design creation*

To be competent, the user/individual on the job must be able to:

- PC1.** collate the design requirements in terms of dimension, final weight of metal and gemstone, process metal loss and finishing allowance, assembly sequence of components, etc. from the internal team in the form of hand sketches, coral draw sketches, a knockdown jewellery piece, clowning sample, etc.
- PC2.** report any issues related to design concept clarity, dimensions and practicality to CAD manager
- PC3.** determine the various design and Computer-Aided Manufacturing (CAM) related parameters at various stages of manufacturing in consultation with the CAD manager

##### *Creating intricate 3D jewellery design*

To be competent, the user/individual on the job must be able to:

- PC4.** set the required unit and dimension parameters in the CAD file
- PC5.** insert sketches, scanned images, diagrams, signs or symbols, etc. of required jewellery design in a CAD file
- PC6.** create 3D jewellery CAD design using appropriate curve commands such as line, arc, solid commands such as box, etc. present in the menu.
- PC7.** use a library like the Bermark library, Stuller findings library of preloaded and editable completed pieces, components like shank, ring settings, clamps and findings like chains etc.
- PC8.** use basic and advanced transformed tools like scale and orient, flow, array, move, edit, etc.
- PC9.** create designs with rail, profile tools, smart targets and image trace, etc.
- PC10.** create Signet, Award and Eternity rings using various builder tools
- PC11.** use production tools like object checker, ring resizer, metal weights, mesh repair, 3D printing etc.
- PC12.** use advanced surface making tools like T-Splines, T-Splines HUD, etc.,

## Qualification Pack

- PC13.** use various gem placing basic and advanced commands like Gem loader, Gem springs, Gem on curve Multi, Auto pave builder, Halo builder, etc. in the Gems menu to load, replace, and control the layout of one or more gems at a time
- PC14.** use single or multiple diamond and gem setting tools like Head builder, Bezel builder, Prong builder, Prong on the surface, etc. from setting menu to create heads, bezels, under the bezel, and prongs around gems that have already placed in the model
- PC15.** create free-form shapes or designs like filigree, vines, scrollwork, flowers, etc. using clayoo, organic 3D-modeling tools
- PC16.** create voids in solid objects for azures, channels and popular setting styles like bright-cut and fishtail, using creating cutters menu for single or multiple stones cutter, Boolean Builder, etc.
- PC17.** use relief sculpting or art tools for designing embossed or engraved text or shapes over coins, medallions or family crests
- PC18.** create photo-realistic renders and animations quickly and easily using Render menu commands like Vray styles, Render Editor, props library etc., various light and Animation commands too
- PC19.** use appropriate shrinkage and stone setting parameters for making seat and hole for diamond, for making prongs of particular thickness and height, for the gap between prongs, for the gap between diamonds etc.
- PC20.** prepare a drawing of different views of 3D jewellery design using different projection methods like orthographic, perspective, etc. in different positions and angles
- PC21.** apply different colours for the stone in different sizes in the drawing
- PC22.** prepare notes related to design in terms of overall dimensions or other manufacturing specifications like assembly sequence, surface texturing, Customer specific dimensional tolerances, stamping instructions etc. in the drawing
- PC23.** maintain CAD files using advanced content manager or project manager tools, backup of CAD files and records of other related information shared by internal team or customer
- PC24.** report any issues while working with CAD file using to CAD manager

### *Achieving quality standards*

To be competent, the user/individual on the job must be able to:

- PC25.** check each CAD design for the final look and various design parameters before final submission
- PC26.** rework as per the CAD manager's feedback when required, based on inputs from marketing, merchandising, product development and production department

### *Achieving Productivity*

To be competent, the user/individual on the job must be able to:

- PC27.** ensure timely delivery of 3D jewellery design file or STL (stereolithography) or OBJ (object), etc. files converted from the CAD designs to enable the commencement of prototyping process
- PC28.** create 3D jewellery CAD designs as per target given
- PC29.** update the CAD manager on work completion status

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:



## Qualification Pack

- KU1.** company's policies on acceptable limits of quality, delivery standards, safety practices and hazard, security and performance measurements
- KU2.** importance of non-disclosure of "confidential information" provided by the company either orally or in writing marked as confidential
- KU3.** work flow involved in jewellery manufacturing process of the company
- KU4.** importance of the individual's role in the workflow
- KU5.** the reporting structures
- KU6.** different types of jewellery product like rings, pendants, bracelets, necklace etc.
- KU7.** various types of basic and advanced jewellery manufacturing processes like stone set lost-wax investment casting, polishing, invisible setting, soldering etc.
- KU8.** various physical properties like hardness, malleability, shrinkage factor of different fineness of precious metals like gold, silver, platinum etc.,
- KU9.** various types of diamonds and gemstones in terms of shape, size, cut, colour etc.
- KU10.** various types of stone setting used for a different style of jewellery
- KU11.** various textures or surface enhancement techniques like mill graining used in jewellery manufacturing
- KU12.** basics of internet usage
- KU13.** various CAD software like Matrix, Matrix Gold, Rhino Gold, Panther, Rhino Jewel, 3Design, Z Brush, CouterSketch, Mud box etc.
- KU14.** technical drawing practices as per the company standards
- KU15.** basic calculations in terms of final weight of jewellery, shrinkage allowance for different precious metals, count of a number of diamonds or gemstones etc.
- KU16.** various measuring tools like scale, vernier calliper or gauges like ring sizer, bangle sizer etc.
- KU17.** basic measuring system and units

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read notes, designs and instructions shared by different internal team
- GS2.** read company rules and compliance documents required to complete the work
- GS3.** read design, concept and software related books
- GS4.** share technical information clearly using appropriate language
- GS5.** visualize designs

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare for 3D jewellery design creation</i>	<b>11</b>	<b>22</b>	-	-
<b>PC1.</b> collate the design requirements in terms of dimension, final weight of metal and gemstone, process metal loss and finishing allowance, assembly sequence of components, etc. from the internal team in the form of hand sketches, coral draw sketches, a knockdown jewellery piece, clowning sample, etc.	4	8	-	-
<b>PC2.</b> report any issues related to design concept clarity, dimensions and practicality to CAD manager	2	4	-	-
<b>PC3.</b> determine the various design and Computer-Aided Manufacturing (CAM) related parameters at various stages of manufacturing in consultation with the CAD manager	5	10	-	-
<i>Creating intricate 3D jewellery design</i>	<b>42</b>	<b>89</b>	-	-
<b>PC4.</b> set the required unit and dimension parameters in the CAD file	2	4	-	-
<b>PC5.</b> insert sketches, scanned images, diagrams, signs or symbols, etc. of required jewellery design in a CAD file	2	5	-	-
<b>PC6.</b> create 3D jewellery CAD design using appropriate curve commands such as line, arc, solid commands such as box, etc. present in the menu.	2	5	-	-
<b>PC7.</b> use a library like the Bermark library, Stuller findings library of preloaded and editable completed pieces, components like shank, ring settings, clamps and findings like chains etc.	2	4	-	-
<b>PC8.</b> use basic and advanced transformed tools like scale and orient, flow, array, move, edit, etc.	2	5	-	-
<b>PC9.</b> create designs with rail, profile tools, smart targets and image trace, etc.	2	5	-	-
<b>PC10.</b> create Signet, Award and Eternity rings using various builder tools	2	4	-	-



## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> use production tools like object checker, ring resizer, metal weights, mesh repair, 3D printing etc.	2	4	-	-
<b>PC12.</b> use advanced surface making tools like T-Splines, T-Splines HUD, etc.,	2	4	-	-
<b>PC13.</b> use various gem placing basic and advanced commands like Gem loader, Gem springs, Gem on curve Multi, Auto pave builder, Halo builder, etc. in the Gems menu to load, replace, and control the layout of one or more gems at a time	2	4	-	-
<b>PC14.</b> use single or multiple diamond and gem setting tools like Head builder, Bezel builder, Prong builder, Prong on the surface, etc. from setting menu to create heads, bezels, under the bezel, and prongs around gems that have already placed in the model	2	4	-	-
<b>PC15.</b> create free-form shapes or designs like filigree, vines, scrollwork, flowers, etc. using clayoo, organic 3D-modeling tools	2	4	-	-
<b>PC16.</b> create voids in solid objects for azures, channels and popular setting styles like bright-cut and fishtail, using creating cutters menu for single or multiple stones cutter, Boolean Builder, etc.	2	4	-	-
<b>PC17.</b> use relief sculpting or art tools for designing embossed or engraved text or shapes over coins, medallions or family crests	2	4	-	-
<b>PC18.</b> create photo-realistic renders and animations quickly and easily using Render menu commands like Vray styles, Render Editor, props library etc., various light and Animation commands too	2	6	-	-
<b>PC19.</b> use appropriate shrinkage and stone setting parameters for making seat and hole for diamond, for making prongs of particular thickness and height, for the gap between prongs, for the gap between diamonds etc.	3	6	-	-
<b>PC20.</b> prepare a drawing of different views of 3D jewellery design using different projection methods like orthographic, perspective, etc. in different positions and angles	2	6	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC21.</b> apply different colours for the stone in different sizes in the drawing	2	3	-	-
<b>PC22.</b> prepare notes related to design in terms of overall dimensions or other manufacturing specifications like assembly sequence, surface texturing, Customer specific dimensional tolerances, stamping instructions etc. in the drawing	2	3	-	-
<b>PC23.</b> maintain CAD files using advanced content manager or project manager tools, backup of CAD files and records of other related information shared by internal team or customer	2	3	-	-
<b>PC24.</b> report any issues while working with CAD file using to CAD manager	1	2	-	-
<i>Achieving quality standards</i>	<b>4</b>	<b>8</b>	-	-
<b>PC25.</b> check each CAD design for the final look and various design parameters before final submission	2	5	-	-
<b>PC26.</b> rework as per the CAD manager's feedback when required, based on inputs from marketing, merchandising, product development and production department	2	3	-	-
<i>Achieving Productivity</i>	<b>4</b>	<b>7</b>	-	-
<b>PC27.</b> ensure timely delivery of 3D jewellery design file or STL (stereolithography) or OBJ (object), etc. files converted from the CAD designs to enable the commencement of prototyping process	2	3	-	-
<b>PC28.</b> create 3D jewellery CAD designs as per target given	1	2	-	-
<b>PC29.</b> update the CAD manager on work completion status	1	2	-	-
<b>NOS Total</b>	<b>61</b>	<b>126</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	G&J/N2307
<b>NOS Name</b>	Create intricate 3D jewellery design using CAD software
<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Cast and diamonds-set jewellery, Handmade Gold and Gems-set Jewellery, Silver Smithing, Imitation Jewellery
<b>Occupation</b>	Designing and Product Development, Designing
<b>NSQF Level</b>	5
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	22/10/2024
<b>Next Review Date</b>	22/10/2027
<b>NSQC Clearance Date</b>	22/10/2024

## Qualification Pack

### G&J/N9949: Follow material and energy conservation practices at workplace

#### Description

This OS unit is about adopting sustainable practices and optimizing use of resources, especially material, energy and waste, in day-to-day operations at work.

#### Scope

The scope covers the following :

- Material conservation practices at workplace
- Energy/electricity conservation practices at workplace

#### Elements and Performance Criteria

##### *Material conservation practices at workplace*

To be competent, the user/individual on the job must be able to:

- PC1.** identify ways to optimize usage of material including water in various activities and processes
- PC2.** check for spills/leakages in various activities and processes
- PC3.** plug spills/leakages and escalate the issue to appropriate authority if unable to rectify
- PC4.** carry out routine cleaning of tools, machines and equipment

##### *Energy/electricity conservation practices at workplace*

To be competent, the user/individual on the job must be able to:

- PC5.** identify ways to optimize usage of electricity/energy in various activities and processes
- PC6.** check if the equipment/machine is functioning normally before starting work and rectify the issues wherever required
- PC7.** report malfunctioning (fumes/sparks/emission/vibration/noise) of the equipment/machine and delay in maintenance of equipment
- PC8.** check electrical equipment and appliances are properly connected and turned off when not in use

#### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** company's policies on material and energy conservation practices
- KU2.** potential hazards and risks involved in the work
- KU3.** layout of the workstation and electrical and thermal equipment used as required
- KU4.** ways of efficient material management including water
- KU5.** basics of electricity and prevalent energy efficient devices
- KU6.** common practices of conserving electricity

## Qualification Pack

- KU7.** safety precautions (electric and mechanical isolation) before starting any maintenance activity on machine/equipment.

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read Standard Operating Procedure(SOP) documents
- GS2.** communicate effectively about material and energy conservation practices to others
- GS3.** make timely communication for the decisions to be taken at work
- GS4.** complete tasks efficiently and accurately within stipulated time
- GS5.** critically analyze the processes carried out by self and colleagues in the department related to material and energy conservation
- GS6.** record observations on effect of material and energy conservation at workplace.
- GS7.** work with supervisors/team members to carry out related tasks

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Material conservation practices at workplace</i>	<b>2</b>	<b>4</b>	-	-
<b>PC1.</b> identify ways to optimize usage of material including water in various activities and processes	0.5	1	-	-
<b>PC2.</b> check for spills/leakages in various activities and processes	0.5	1	-	-
<b>PC3.</b> plug spills/leakages and escalate the issue to appropriate authority if unable to rectify	0.5	1	-	-
<b>PC4.</b> carry out routine cleaning of tools, machines and equipment	0.5	1	-	-
<i>Energy/electricity conservation practices at workplace</i>	<b>2</b>	<b>4</b>	-	-
<b>PC5.</b> identify ways to optimize usage of electricity/energy in various activities and processes	0.5	1	-	-
<b>PC6.</b> check if the equipment/machine is functioning normally before starting work and rectify the issues wherever required	0.5	1	-	-
<b>PC7.</b> report malfunctioning (fumes/sparks/emission/vibration/noise) of the equipment/machine and delay in maintenance of equipment	0.5	1	-	-
<b>PC8.</b> check electrical equipment and appliances are properly connected and turned off when not in use	0.5	1	-	-
<b>NOS Total</b>	<b>4</b>	<b>8</b>	-	-



## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	G&J/N9949
<b>NOS Name</b>	Follow material and energy conservation practices at workplace
<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Diamond Processing, Handmade Gold and Gems-set Jewellery, Jewellery Retail, Cast and diamonds-set jewellery, Gemstone Processing, Silver Smithing, Imitation Jewellery
<b>Occupation</b>	Generic
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	22/10/2024
<b>Next Review Date</b>	22/10/2027
<b>NSQC Clearance Date</b>	22/10/2024

## Qualification Pack

### G&J/N9902: Maintain health and safety at workplace

#### Description

This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and maintaining health and safety at workplace.

#### Scope

The scope covers the following :

- Health, hygiene and safety in work area
- Fire safety
- Emergencies, rescue and first aid procedures
- Waste management

#### Elements and Performance Criteria

##### *Health, hygiene and safety in work area*

To be competent, the user/individual on the job must be able to:

- PC1.** follow regular cleaning and disinfection practices at work place using appropriate techniques and materials
- PC2.** follow hand hygiene practices at work place using appropriate techniques and materials
- PC3.** follow alternative ways of conducting meeting and organizing event to ensure safety
- PC4.** follow contactless attendance system
- PC5.** report regarding the contagious illness of self or people in close contact
- PC6.** use appropriate protective clothing/ equipment for specific tasks
- PC7.** identify hazardous activities and the possible causes of risks or accidents in the workplace
- PC8.** follow safe working practices while dealing with hazards to ensure safety of self and others
- PC9.** maintain appropriate working postures to minimize occupational health related issues

##### *Fire safety*

To be competent, the user/individual on the job must be able to:

- PC10.** use appropriate type of fire extinguisher
- PC11.** apply appropriate rescue techniques during fire hazard
- PC12.** ensure good housekeeping in order to prevent fire hazards

##### *Emergencies, rescue and first aid procedures*

To be competent, the user/individual on the job must be able to:

- PC13.** provide appropriate first aid procedure to victims wherever required eg.in case of bleeding, burns, choking, electric shock etc.
- PC14.** respond promptly and appropriately to an accident or medical emergency.
- PC15.** follow emergency procedures such as raising alarm, safe evacuation etc.

##### *Waste management*

To be competent, the user/individual on the job must be able to:

## Qualification Pack

- PC16.** identify recyclable, non-recyclable and hazardous waste
- PC17.** collect the segregated waste - at designated space
- PC18.** dispose non-recyclable waste appropriately and deposit recyclable and reusable material at identified location

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** company's policies on safety, hazards and personnel management
- KU2.** signages that refer to health and safety in work place
- KU3.** the reporting structure
- KU4.** health and safety hazards commonly present in the work place and related precautions
- KU5.** preventative and remedial actions to be taken in case of exposure to toxic material
- KU6.** methods of accident prevention
- KU7.** how different chemicals react and the related hazards
- KU8.** how to use machines and tools without causing any accident
- KU9.** importance of using protective clothing/ equipment while working
- KU10.** precautionary activities to prevent the fire accident
- KU11.** various causes of fire
- KU12.** techniques of using different fire extinguishers
- KU13.** different materials used for extinguishing fire
- KU14.** rescue techniques applied during a fire hazard
- KU15.** various types of safety signs and their meaning
- KU16.** appropriate basic first aid treatment relevant to different condition e.g. bleeding, minor burns, eye injuries etc.,
- KU17.** casualty lifting in case of an accident
- KU18.** usage of different colors of dustbins.
- KU19.** categorization of waste into dry, wet, recyclable, non-recyclable and items of single-use plastics.
- KU20.** waste management and methods of waste disposal.

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read and comprehend labels, charts, signages
- GS2.** read and comprehend manuals of operations
- GS3.** communicate effectively, the risk of not following safety measures
- GS4.** respond to emergencies/accidents, by taking an appropriate and timely decision
- GS5.** organize work schedule, work area, tools, equipment and material to minimize health and safety risk

## Qualification Pack

- GS6.** ensure appropriate action in case of any emergencies, accidents or fire at the work location
- GS7.** analyze untoward incidents from the past and follow correct procedures in handling machines, tools or hazardous chemicals
- GS8.** critically analyze the processes carried out by self and colleagues in the department to spot potential hazards and safety issues
- GS9.** record data on waste disposal at workplace.
- GS10.** complete statutory documents relevant to safety and hygiene.

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Health, hygiene and safety in work area</i>	<b>9</b>	<b>16</b>	-	-
<b>PC1.</b> follow regular cleaning and disinfection practices at work place using appropriate techniques and materials	1	2	-	-
<b>PC2.</b> follow hand hygiene practices at work place using appropriate techniques and materials	1	2	-	-
<b>PC3.</b> follow alternative ways of conducting meeting and organizing event to ensure safety	1	2	-	-
<b>PC4.</b> follow contactless attendance system	1	1	-	-
<b>PC5.</b> report regarding the contagious illness of self or people in close contact	1	2	-	-
<b>PC6.</b> use appropriate protective clothing/ equipment for specific tasks	1	2	-	-
<b>PC7.</b> identify hazardous activities and the possible causes of risks or accidents in the workplace	1	2	-	-
<b>PC8.</b> follow safe working practices while dealing with hazards to ensure safety of self and others	1	1	-	-
<b>PC9.</b> maintain appropriate working postures to minimize occupational health related issues	1	2	-	-
<i>Fire safety</i>	<b>3</b>	<b>6</b>	-	-
<b>PC10.</b> use appropriate type of fire extinguisher	1	3	-	-
<b>PC11.</b> apply appropriate rescue techniques during fire hazard	1	2	-	-
<b>PC12.</b> ensure good housekeeping in order to prevent fire hazards	1	1	-	-
<i>Emergencies, rescue and first aid procedures</i>	<b>3</b>	<b>4</b>	-	-
<b>PC13.</b> provide appropriate first aid procedure to victims wherever required eg.in case of bleeding, burns, choking, electric shock etc.	1	1	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC14.</b> respond promptly and appropriately to an accident or medical emergency.	1	2	-	-
<b>PC15.</b> follow emergency procedures such as raising alarm, safe evacuation etc.	1	1	-	-
<i>Waste management</i>	<b>3</b>	<b>6</b>	-	-
<b>PC16.</b> identify recyclable, non-recyclable and hazardous waste	1	2	-	-
<b>PC17.</b> collect the segregated waste - at designated space	1	2	-	-
<b>PC18.</b> dispose non-recyclable waste appropriately and deposit recyclable and reusable material at identified location	1	2	-	-
<b>NOS Total</b>	<b>18</b>	<b>32</b>	-	-



## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	G&J/N9902
<b>NOS Name</b>	Maintain health and safety at workplace
<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Handmade Gold and Gems-set Jewellery, Gemstone Processing, Silver Smithing, Jewellery Retail, Cast and diamonds-set jewellery, Imitation Jewellery, Diamond Processing
<b>Occupation</b>	Generic
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	22/10/2024
<b>Next Review Date</b>	22/10/2027
<b>NSQC Clearance Date</b>	22/10/2024

## Qualification Pack

### DGT/VSQ/N0101: Employability Skills (30 Hours)

#### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

#### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

#### Elements and Performance Criteria

##### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

**PC1.** understand the significance of employability skills in meeting the job requirements

##### *Constitutional values – Citizenship*

To be competent, the user/individual on the job must be able to:

**PC2.** identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

##### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

**PC3.** explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

##### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

**PC4.** speak with others using some basic English phrases or sentences

##### *Communication Skills*

To be competent, the user/individual on the job must be able to:

**PC5.** follow good manners while communicating with others

**PC6.** work with others in a team

## Qualification Pack

### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

**PC7.** communicate and behave appropriately with all genders and PwD

**PC8.** report any issues related to sexual harassment

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

**PC9.** use various financial products and services safely and securely

**PC10.** calculate income, expenses, savings etc.

**PC11.** approach the concerned authorities for any exploitation as per legal rights and laws

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

**PC12.** operate digital devices and use its features and applications securely and safely

**PC13.** use internet and social media platforms securely and safely

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

**PC14.** identify and assess opportunities for potential business

**PC15.** identify sources for arranging money and associated financial and legal challenges

### *Customer Service*

To be competent, the user/individual on the job must be able to:

**PC16.** identify different types of customers

**PC17.** identify customer needs and address them appropriately

**PC18.** follow appropriate hygiene and grooming standards

### *Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

**PC19.** create a basic biodata

**PC20.** search for suitable jobs and apply

**PC21.** identify and register apprenticeship opportunities as per requirement

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** need for employability skills

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use basic spoken English language

**KU6.** Do and dont of effective communication

**KU7.** inclusivity and its importance

**KU8.** different types of disabilities and appropriate communication and behaviour towards PwD

**KU9.** different types of financial products and services

## Qualification Pack

- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC2.</b> identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>1</b>	<b>3</b>	-	-
<b>PC3.</b> explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC4.</b> speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC5.</b> follow good manners while communicating with others	-	-	-	-
<b>PC6.</b> work with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>1</b>	-	-
<b>PC7.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC8.</b> report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>3</b>	<b>4</b>	-	-
<b>PC9.</b> use various financial products and services safely and securely	-	-	-	-

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> calculate income, expenses, savings etc.	-	-	-	-
<b>PC11.</b> approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	<b>4</b>	<b>6</b>	-	-
<b>PC12.</b> operate digital devices and use its features and applications securely and safely	-	-	-	-
<b>PC13.</b> use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	<b>3</b>	<b>5</b>	-	-
<b>PC14.</b> identify and assess opportunities for potential business	-	-	-	-
<b>PC15.</b> identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	<b>2</b>	<b>2</b>	-	-
<b>PC16.</b> identify different types of customers	-	-	-	-
<b>PC17.</b> identify customer needs and address them appropriately	-	-	-	-
<b>PC18.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>1</b>	<b>3</b>	-	-
<b>PC19.</b> create a basic biodata	-	-	-	-
<b>PC20.</b> search for suitable jobs and apply	-	-	-	-
<b>PC21.</b> identify and register apprenticeship opportunities as per requirement	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-



## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0101
<b>NOS Name</b>	Employability Skills (30 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	2
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	18/02/2025
<b>Next Review Date</b>	18/02/2028
<b>NSQC Clearance Date</b>	18/02/2025

## Qualification Pack

### G&J/N9950: Work effectively with internal and external people

#### Description

This OS unit is about communicating with colleagues, seniors and outside parties in order to achieve the deliverables as per schedule.

#### Scope

The scope covers the following :

- Interacting with supervisor
- Interacting with colleagues
- Interacting with vendors or clients
- Practice inclusion

#### Elements and Performance Criteria

##### *Interacting with supervisor*

To be competent, the user/individual on the job must be able to:

- PC1.** coordinate for receiving work instructions and raw materials from reporting supervisor
- PC2.** communicate to the reporting supervisor about process flow improvements, product defects, repairs and maintenance of tools and machinery as required
- PC3.** interact with the reporting supervisor about any possible hazards and safety concerns
- PC4.** coordinate with the supervisor regarding company policies and rules pertaining to job role

##### *Interacting with colleagues*

To be competent, the user/individual on the job must be able to:

- PC5.** coordinate with colleagues to share work, as per the workload in order to achieve team goals
- PC6.** communicate work flow related difficulties with colleagues in order to find solutions with mutual agreement
- PC7.** coordinate with quality control personnel for any quality related issue
- PC8.** resolve conflicts by communicating with colleagues and other departments

##### *Interacting with vendors or clients*

To be competent, the user/individual on the job must be able to:

- PC9.** share relevant information with clients or vendors
- PC10.** adhere to nondisclosure policy of the company in all outside communication

##### *Practice inclusion*

To be competent, the user/individual on the job must be able to:

- PC11.** respect all colleagues and co-workers
- PC12.** empathize with people with disability
- PC13.** extend help to people with Disability (PwD) at workplace, if required
- PC14.** adopt a gender neutral behavior

#### Knowledge and Understanding (KU)

## Qualification Pack

The individual on the job needs to know and understand:

- KU1.** company's policies on preferred language of communication, reporting and escalation policy, quality delivery standards and personnel management
- KU2.** company's policies on non-disclosure of "confidential information" provided by the company either orally or in writing marked as confidential
- KU3.** liability arising out of loss, theft or inadvertent disclosure of confidential information
- KU4.** the reporting structure
- KU5.** various categories of people, required to communicate and coordinate within the organization
- KU6.** importance of effective communication in the workplace like expressing and addressing grievances appropriately and effectively
- KU7.** importance of teamwork in organization and individual success
- KU8.** various components of effective communication
- KU9.** barriers to effective communication
- KU10.** common reasons for interpersonal conflict
- KU11.** what constitutes disciplined behaviour for a working professional
- KU12.** gender concepts, issues & legislation
- KU13.** organizational policies and procedures related to gender equality
- KU14.** challenges faced by PWD and the ways to help them overcome the same

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write instructions, remarks, job sheets, basic information, technical details etc. in preferred local language and English
- GS2.** read preferred language of communication as prescribed by the company
- GS3.** read job sheets and interpret technical details mentioned in the job sheet
- GS4.** discuss task lists, schedules, and work-loads with co-workers
- GS5.** be a good listener
- GS6.** effectively communicate the issues faced, to the supervisor
- GS7.** spot and communicate potential areas of disruptions in the work process and report the same
- GS8.** report to the supervisor or deal with a colleague individually, depending on the type of concern
- GS9.** plan work for maximum productivity
- GS10.** plan and organize the schedule for maintenance of tools and machines
- GS11.** convey accurate information to relevant internal as well as external customers
- GS12.** handle critical situations caused due to communication issues at workplace and solve problems without blaming others
- GS13.** analyse the work processes by interacting with others and adopting best practices
- GS14.** use prior experience to improvise upon the work

## Qualification Pack

- GS15.** how to think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)
- GS16.** spot process disruptions and delays and report
- GS17.** identify immediate or temporary solutions to resolve delays
- GS18.** evaluate and apply the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action
- GS19.** read legislative documents relevant to gender and PWD sensitization
- GS20.** communicate with colleagues on the significance of gender and PWD sensitization
- GS21.** make timely communication for the decisions to be taken at work
- GS22.** communicate effectively with the clients in need of technical background

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Interacting with supervisor</i>	<b>2</b>	<b>6</b>	-	-
<b>PC1.</b> coordinate for receiving work instructions and raw materials from reporting supervisor	0.5	1	-	-
<b>PC2.</b> communicate to the reporting supervisor about process flow improvements, product defects, repairs and maintenance of tools and machinery as required	0.5	1	-	-
<b>PC3.</b> interact with the reporting supervisor about any possible hazards and safety concerns	0.5	1	-	-
<b>PC4.</b> coordinate with the supervisor regarding company policies and rules pertaining to job role	0.5	3	-	-
<i>Interacting with colleagues</i>	<b>3</b>	<b>10</b>	-	-
<b>PC5.</b> coordinate with colleagues to share work, as per the workload in order to achieve team goals	0.5	3	-	-
<b>PC6.</b> communicate work flow related difficulties with colleagues in order to find solutions with mutual agreement	1	3	-	-
<b>PC7.</b> coordinate with quality control personnel for any quality related issue	1	2	-	-
<b>PC8.</b> resolve conflicts by communicating with colleagues and other departments	0.5	2	-	-
<i>Interacting with vendors or clients</i>	<b>1</b>	<b>3</b>	-	-
<b>PC9.</b> share relevant information with clients or vendors	0.5	1	-	-
<b>PC10.</b> adhere to nondisclosure policy of the company in all outside communication	0.5	2	-	-
<i>Practice inclusion</i>	<b>6</b>	<b>13</b>	-	-
<b>PC11.</b> respect all colleagues and co-workers	1	3	-	-
<b>PC12.</b> empathize with people with disability	2	3	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> extend help to people with Disability (PwD) at workplace, if required	1	3	-	-
<b>PC14.</b> adopt a gender neutral behavior	2	4	-	-
<b>NOS Total</b>	<b>12</b>	<b>32</b>	-	-



## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	G&J/N9950
<b>NOS Name</b>	Work effectively with internal and external people
<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Handmade Gold and Gems-set Jewellery, Jewellery Retail, Cast and diamonds-set jewellery, Gemstone Processing, Silver Smithing, Imitation Jewellery, Diamond Processing
<b>Occupation</b>	Generic
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	22/10/2024
<b>Next Review Date</b>	22/10/2027
<b>NSQC Clearance Date</b>	22/10/2024

## Qualification Pack

### G&J/N2306: Create jewellery prototype using 3D printing

#### Description

This OS unit is about producing jewellery prototype from a CAD model using 3D printing

#### Scope

The scope covers the following :

- Preparation of Build and STL (Standard Triangle Language) file
- Producing wax or wax mix resin-based prototype using 3D printers
- Cleaning and curing of printed resin or wax parts
- Achieving quality standards
- Achieving Productivity

#### Elements and Performance Criteria

##### *Preparation of Build and STL (Standard Triangle Language) file*

To be competent, the user/individual on the job must be able to:

- PC1.** convert the solid or surface 3D model created using various CAD software and in different file format like SLC (export slice file) to STL format using appropriate software or plugin
- PC2.** identify the errors in the STL file like gaps or missing facets, degenerate facets, non-manifold condition, and flipped triangles etc.
- PC3.** fix these errors to get a watertight model of proper thickness and volume model using appropriate software and different repairing commands like separating shells, closing holes, bridging gaps, resolving overlaps and intersections, stitching, double faces, remeshing, etc.
- PC4.** export the repaired STL models to build preparation software
- PC5.** orient the individual STL models to appropriate position and angle using various commands such as translate, rotate, duplicate, Z compensate etc. on the build platform
- PC6.** create support for the STL models
- PC7.** inspect the build file for wall thickness, platform bounds, collision detection etc.
- PC8.** create the slice data or file of the complete build and transfer on 3D printers or rapid prototyping machines for part building

##### *Producing wax or wax mix resin-based prototype using 3D printers*

To be competent, the user/individual on the job must be able to:

- PC9.** upload the sliced build or platform file on the 3D printer
- PC10.** check and set various parameters like resin level in the vat, resin homogeneity, platform clamping, room temperature and humidity etc.,
- PC11.** start the machine and check prototype or part building at regular intervals
- PC12.** remove the platform from clamps and allow resin to drain before part removal

##### *Cleaning and curing of printed resin or wax parts*

To be competent, the user/individual on the job must be able to:

- PC13.** remove the supports from the resin parts using tweezers

## Qualification Pack

- PC14.** clean resin parts in Isopropyl alcohol or acetone solution and dry with compressed air
- PC15.** clean the wax parts using boiling water in case of wax-based support material and dry with compressed air
- PC16.** put the resin part for curing in UV light chamber for appropriate duration
- PC17.** finish the surface of resin part using emery paper or by sandblasting

### *Achieving quality standards*

To be competent, the user/individual on the job must be able to:

- PC18.** inspect the parts thoroughly by comparing with the 3D model file before sending for rubber mould cutting or casting process or dispatch
- PC19.** report supervisor in case of any issue during file fixing, part building, cleaning or curing process

### *Achieving Productivity*

To be competent, the user/individual on the job must be able to:

- PC20.** organize the work station, machine and tools
- PC21.** ensure timely delivery of parts to enable the commencement of rubber mould cutting or casting process or dispatch
- PC22.** print the number of parts per day as per target given
- PC23.** update the supervisor on the work completion status at the end of shift

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** company's policies on quality, incentives, delivery standards, safety and hazards, integrity and nondisclosure of confidential information, and personnel management
- KU2.** importance of nondisclosure of confidential information provided by the company either orally or in writing marked as confidential
- KU3.** liability arising out of loss, theft or inadvertent disclosure of confidential information
- KU4.** work flow involved in jewellery manufacturing process of the company
- KU5.** importance of the individuals role in the workflow
- KU6.** the reporting structures
- KU7.** how to use computer and few basic software like MS office, MS Excel, internet, etc.
- KU8.** how to use of Rapid Prototyping (RPT) workstation software, build generation software, file fixing software like Magics, Blender, NetFabb, Meshmixer, Meshlab, etc.
- KU9.** different types of jewellery products: rings, bracelets, pendants, necklace, etc.
- KU10.** different types of resins or printing materials and their properties such as shrinkages, curing time, viscosity etc.
- KU11.** basic measuring system and units
- KU12.** different types 3D printing technologies used for rapid prototyping of jewellery like selective laser apparatus (SLA), Digital light processing (DLP), cast able wax mix resin printing etc.
- KU13.** how to make basic adjustments, calibration and performance improvement of printers
- KU14.** basic preventive maintenance of 3D printers
- KU15.** process to get technical support from the manufacturer

## Qualification Pack

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read notes, designs and instructions shared by different internal team
- GS2.** read equipment manuals and process documents to understand the equipments and processes better
- GS3.** write task list, schedules and confirm with the supervisor
- GS4.** plan and organize the work order and jobs received
- GS5.** read company rules and compliance documents required to complete the work
- GS6.** fill requisition slip of for ordering parts and consumables
- GS7.** follow standard operating procedures
- GS8.** how to write a document for machine maintenance or failure, tools and consumables related issues, etc.
- GS9.** various standard machining parameters based on various material used for 3D printing
- GS10.** various basic machining, software, tools and materials related issues
- GS11.** use various measuring tools like scale, vernier calliper or gauges like ring or bangle sizer etc.
- GS12.** operate a computer and few other hardware like scanner, digital camera, etc.
- GS13.** detect problems in day to day tasks

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Preparation of Build and STL (Standard Triangle Language) file</i>	<b>20</b>	<b>45</b>	-	-
<b>PC1.</b> convert the solid or surface 3D model created using various CAD software and in different file format like SLC (export slice file) to STL format using appropriate software or plugin	2	5	-	-
<b>PC2.</b> identify the errors in the STL file like gaps or missing facets, degenerate facets, non-manifold condition, and flipped triangles etc.	4	8	-	-
<b>PC3.</b> fix these errors to get a watertight model of proper thickness and volume model using appropriate software and different repairing commands like separating shells, closing holes, bridging gaps, resolving overlaps and intersections, stitching, double faces, remeshing, etc.	4	8	-	-
<b>PC4.</b> export the repaired STL models to build preparation software	2	3	-	-
<b>PC5.</b> orient the individual STL models to appropriate position and angle using various commands such as translate, rotate, duplicate, Z compensate etc. on the build platform	2	6	-	-
<b>PC6.</b> create support for the STL models	2	5	-	-
<b>PC7.</b> inspect the build file for wall thickness, platform bounds, collision detection etc.	2	6	-	-
<b>PC8.</b> create the slice data or file of the complete build and transfer on 3D printers or rapid prototyping machines for part building	2	4	-	-
<i>Producing wax or wax mix resin-based prototype using 3D printers</i>	<b>10</b>	<b>17</b>	-	-
<b>PC9.</b> upload the sliced build or platform file on the 3D printer	2	3	-	-
<b>PC10.</b> check and set various parameters like resin level in the vat, resin homogeneity, platform clamping, room temperature and humidity etc.,	4	8	-	-

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> start the machine and check prototype or part building at regular intervals	2	3	-	-
<b>PC12.</b> remove the platform from clamps and allow resin to drain before part removal	2	3	-	-
<i>Cleaning and curing of printed resin or wax parts</i>	<b>9</b>	<b>18</b>	-	-
<b>PC13.</b> remove the supports from the resin parts using tweezers	1	2	-	-
<b>PC14.</b> clean resin parts in Isopropyl alcohol or acetone solution and dry with compressed air	2	5	-	-
<b>PC15.</b> clean the wax parts using boiling water in case of wax-based support material and dry with compressed air	2	5	-	-
<b>PC16.</b> put the resin part for curing in UV light chamber for appropriate duration	2	3	-	-
<b>PC17.</b> finish the surface of resin part using emery paper or by sandblasting	2	3	-	-
<i>Achieving quality standards</i>	<b>4</b>	<b>8</b>	-	-
<b>PC18.</b> inspect the parts thoroughly by comparing with the 3D model file before sending for rubber mould cutting or casting process or dispatch	2	5	-	-
<b>PC19.</b> report supervisor in case of any issue during file fixing, part building, cleaning or curing process	2	3	-	-
<i>Achieving Productivity</i>	<b>7</b>	<b>12</b>	-	-
<b>PC20.</b> organize the work station, machine and tools	2	3	-	-
<b>PC21.</b> ensure timely delivery of parts to enable the commencement of rubber mould cutting or casting process or dispatch	2	3	-	-
<b>PC22.</b> print the number of parts per day as per target given	2	3	-	-
<b>PC23.</b> update the supervisor on the work completion status at the end of shift	1	3	-	-

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>NOS Total</b>	<b>50</b>	<b>100</b>	<b>-</b>	<b>-</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	G&J/N2306
<b>NOS Name</b>	Create jewellery prototype using 3D printing
<b>Sector</b>	Gem & Jewellery
<b>Sub-Sector</b>	Cast and diamonds-set jewellery, Handmade Gold and Gems-set Jewellery, Silver Smithing, Imitation Jewellery
<b>Occupation</b>	Designing and Product Development, Designing
<b>NSQF Level</b>	5
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	22/10/2024
<b>Next Review Date</b>	22/10/2027
<b>NSQC Clearance Date</b>	22/10/2024

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

- The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- Individual assessment agencies will create theory question papers for candidates at every examination/training centre. (As per assessment criteria below).
- Individual assessment agencies will create practical tests for skill evaluation for candidates at every examination/training centre. (As per assessment criteria below).
- To pass the Qualification Pack, every candidate should score a minimum 70% to successfully clear the assessment.
- In case of successfully passing only certain number of NOSs, the candidate is eligible to take subsequent assessment on the balance NOSs to pass the Qualification Pack.



## Qualification Pack

**Minimum Aggregate Passing % at QP Level : 70**

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
G&J/N2307.Create intricate 3D jewellery design using CAD software	61	126	-	-	187	60
G&J/N9949.Follow material and energy conservation practices at workplace	4	8	-	-	12	10
G&J/N9902.Maintain health and safety at workplace	18	32	-	-	50	10
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	0	0	50	10
G&J/N9950.Work effectively with internal and external people	12	32	-	-	44	10
<b>Total</b>	<b>115</b>	<b>228</b>	<b>-</b>	<b>-</b>	<b>343</b>	<b>100</b>

Optional: 1 3D Printing Operator

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
G&J/N2306.Create jewellery prototype using 3D printing	50	100	-	-	150	50
<b>Total</b>	<b>50</b>	<b>100</b>	<b>-</b>	<b>-</b>	<b>150</b>	<b>50</b>

## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training
<b>CAD</b>	Computer-Aided Designing
<b>3D</b>	Three Dimesional
<b>2D</b>	Two Dimensional
<b>CAM</b>	Computer-Aided Manufacturing

## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

## Qualification Pack

<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.